

Cambridge National Level 1 2 Child Development

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Cambridge National Level 1/2 Child Development - Miranda Walker 2017-07-10

Exam Board: Cambridge Level: KS4 Subject: Vocational First Teaching: September 2017 First Exam: June 2018 Help students build knowledge and prepare for assessment with this essential classroom resource - the only textbook for the Cambridge National Level 1/2 Certificate in Child Development. Using careful language, a colourful design and specially commissioned photographs our author team guide your students through the subject to develop the necessary skills and knowledge. They provide full coverage of child health and well-being, children's equipment and nutritional needs, and their developmental stages. Advice is given to support students' understanding of the format of internal assessments, and practice questions are provided for preparation for the examined unit R018. - Develops knowledge and skills for assessment with detailed guidance on assessment criteria and practice questions. - Contextualises knowledge with quizzes and case studies throughout. - Engages students and encourages interactive learning with Good Practice, Test Your Knowledge and Did You Know? features.

Development During Middle Childhood - Division of Behavioral and Social Sciences and Education 1984-01-01

For the first time, a report focuses specifically on middle childhood—a discrete, pivotal period of development. In this review of research, experts examine the physical health and cognitive development of 6- to 12-year-old children as well as their surroundings: school and home environment, ecocultural setting, and family and peer relationships.

California Infant/toddler Learning & Development Foundations - 2009

Child Development for Early Years Students and Practitioners - Sally Neaum 2022-06-23

This accessible guide to child development is for students of degrees and foundation degrees in Early Years, Early Childhood Studies and related disciplines and for early years practitioners. *Introduces the context of child development *Develops an understanding of development and of how early years practitioners can support this *Explores the biological/social debate, and the importance of holistic development *Examines factors affecting development and includes a chapter on reflective practice *Considers the complexity of children's development and argues that it is not always a straight forward progression This fifth edition: *is updated in line with the new EYFS and the updated Development Matters; *is updated to include child development learning from 0-8 *includes up-to-date guidance on assessment processes in the Early Years; *includes a new section with key knowledge on well known theories of child development.

Educating the Student Body - Committee on Physical Activity and Physical Education in the School Environment 2013-11-13

Physical inactivity is a key determinant of health across the lifespan. A lack of activity increases the risk of heart disease, colon and breast cancer, diabetes mellitus, hypertension, osteoporosis, anxiety and depression and others diseases. Emerging literature has suggested that in terms of mortality, the global population health burden of physical inactivity approaches that of cigarette smoking. The prevalence and substantial disease risk associated with physical inactivity has been described as a pandemic. The prevalence, health impact, and evidence of changeability all have resulted in calls for action to increase physical activity across the lifespan. In response to the need to find ways to make physical activity a health

priority for youth, the Institute of Medicine's Committee on Physical Activity and Physical Education in the School Environment was formed. Its purpose was to review the current status of physical activity and physical education in the school environment, including before, during, and after school, and examine the influences of physical activity and physical education on the short and long term physical, cognitive and brain, and psychosocial health and development of children and adolescents. Educating the Student Body makes recommendations about approaches for strengthening and improving programs and policies for physical activity and physical education in the school environment. This report lays out a set of guiding principles to guide its work on these tasks. These included: recognizing the benefits of instilling life-long physical activity habits in children; the value of using systems thinking in improving physical activity and physical education in the school environment; the recognition of current disparities in opportunities and the need to achieve equity in physical activity and physical education; the importance of considering all types of school environments; the need to take into consideration the diversity of students as recommendations are developed. This report will be of interest to local and national policymakers, school officials, teachers, and the education community, researchers, professional organizations, and parents interested in physical activity, physical education, and health for school-aged children and adolescents.

Child Neglect - Diane DePanfilis 2006

Child Care and Development 7th Edition - Pamela Minett 2017-12-04

Deliver a detailed and focused Child Development course with the 7th edition of this textbook from Pamela Minett, designed to cover all the relevant topics in concise and highly illustrated chapters. - Quickly access individual topic areas with concise, focused and clearly laid out chapters. - Build knowledge and understanding with ongoing summative questions at the end of each chapter. - Engage learners with 100s of illustrations and photographs to support understanding of key concepts. - Suitable for all Level 1 and Level 2 specifications.

Childhood Programs and Practices in the First Decade of Life - Arthur J. Reynolds 2010-08-23

Childhood Programs and Practices in the First Decade of Life presents research findings on the effects of early childhood programs and practices in the first decade of life and their implications for policy development and reform. Leading scholars in the multidisciplinary field of human development and in early childhood learning discuss the effects and cost-effectiveness of the most influential model, state, and federally funded programs, policies, and practices. These include Head Start, Early Head Start, the WIC nutrition program, Nurse Family Partnership, and Perry Preschool as well as school reform strategies. This volume provides a unique multidisciplinary approach to understanding and improving interventions, practices, and policies to optimally foster human capital over the life course.

My Revision Notes: Cambridge National Level 1/2 Certificate in Information Technologies - Sonia Stuart 2018-03-05

Enhance your students' practical skills and develop their key content knowledge with this proven formula for effective, structured revision. Target success in OCR's Cambridge National Certificate in Information Technologies with this revision guide that brings together exam-style questions, revision tasks and practical tips to help students to review, strengthen and test their knowledge. With My Revision Notes, every student can: · Enjoy an interactive approach to revision, with clear topic summaries that consolidate knowledge and

related activities that put the content into context. · Plan and manage a successful revision programme using the topic-by-topic planner. · Build, practice and enhance exam skills by progressing through revision tasks and Test Yourself activities. · Improve exam technique through exam-style questions and sample answers with commentary from an expert author and teacher.

My Revision Notes: Cambridge National Level 1/2 Child Development - Miranda Walker 2018-04-23

Target success in the Cambridge National Level 1/2 Child Development qualification with this proven formula for effective, structured revision; coverage of the examined unit is combined with exam-style tasks and practical tips to create a revision guide that students can rely on to review, strengthen and test their knowledge. With My Revision Notes, every student can: - Plan and manage a successful revision programme using the topic-by-topic planner - Consolidate subject knowledge by working through clear and focused content coverage - Test understanding and identify areas for improvement with regular 'Now Test Yourself' tasks and answers - Improve exam technique through practice questions, expert tips and examples of typical mistakes to avoid - Get exam ready with extra quick quizzes and answers to the practice questions available online

The Cambridge Encyclopedia of Child Development - Brian Hopkins 2017-10-19

Updated and expanded to 124 entries, The Cambridge Encyclopedia of Child Development remains the authoritative reference in the field.

Phonemic Awareness in Young Children - Marilyn Jager Adams 1998

This invaluable supplementary curriculum meets Reading First criteria and contains numerous classroom-ready activities designed to increase the phonemic awareness and preliteracy skills of preschool, kindergarten, and first-grade students.

A Roadmap to Reducing Child Poverty - National Academies of Sciences, Engineering, and Medicine 2019-09-16

The strengths and abilities children develop from infancy through adolescence are crucial for their physical, emotional, and cognitive growth, which in turn help them to achieve success in school and to become responsible, economically self-sufficient, and healthy adults. Capable, responsible, and healthy adults are clearly the foundation of a well-functioning and prosperous society, yet America's future is not as secure as it could be because millions of American children live in families with incomes below the poverty line. A wealth of evidence suggests that a lack of adequate economic resources for families with children compromises these children's ability to grow and achieve adult success, hurting them and the broader society. A Roadmap to Reducing Child Poverty reviews the research on linkages between child poverty and child well-being, and analyzes the poverty-reducing effects of major assistance programs directed at children and families. This report also provides policy and program recommendations for reducing the number of children living in poverty in the United States by half within 10 years.

Bayley Scales of Infant and Toddler Development - Nancy Bayley 2006

Level 1/Level 2 Cambridge National in Child Development (J809) Exam Practice Workbook - Judith Adams 2023-05-26

Cambridge Technicals Level 3 Health and Social Care - Maria Ferreiro Peteiro 2016-11-08

Exam Board: Cambridge Level: KS4 Subject: Health & Social Care First Teaching: September 2016 First Exam: June 2017 Support your teaching of the new Cambridge Technicals 2016 suite with Cambridge Technical Level 3 Health & Social Care, developed in partnership between OCR and Hodder Education; this textbook covers each specialist pathway and ensures your ability to deliver a flexible course that is both vocationally focused and academically thorough. Cambridge Technical Level 3 Health & Social Care is matched exactly to the new specification and follows specialist pathways in health science, social care and support, and working with children and young people. - Ensures effective teaching of each specialist pathway offered within the qualification. - Focuses learning on the skills, knowledge and understanding demanded from employers and universities. - Provides ideas and exercises for the application of practical skills and knowledge. - Developed in partnership between Hodder Education and OCR, guaranteeing quality resources which match the specification perfectly

Planning Play and the Early Years - Penny Tassoni 2005

This is a new, full-colour edition of the best-selling title in Heinemann's 'Professional Development Series'. It gives guidance through the process of planning and providing play opportunities for children aged 0-5 years. It also contains useful sections on the history and theory of play.

Overview: MELQO - UNESCO 2017-08-14

The Measuring Early Learning Quality and Outcomes (MELQO) initiative began in 2014 as part of the global emphasis on early childhood development (ECD). Led by UNESCO, the World Bank, the Center for Universal Education at the Brookings Institution and UNICEF, the initiative aims to promote feasible, accurate and useful measurement of children's development and learning at the start of primary school, and of the quality of their pre-primary learning environments. Items are designed for children between the ages of 4 and 6 years. Following the premise that many existing tools include similar items, the leading organizations' core team worked with a consortium of experts, non-governmental organizations (NGOs) and multilaterals to build upon current measurement tools to create a common set of items organized into modules for measuring: 1) early childhood development and learning, and 2) the quality of pre-primary learning environments. The MELQO core team and experts also collaborated to outline a process for context-specific adaptation of the measurement modules resulting from lessons learned from field-testing in several countries in 2015 and 2016. The modules are designed to be implemented at scale, with an emphasis on feasibility for low- and middle-income countries (LMICs). A key question addressed by MELQO was the balance between a global tool suitable for use everywhere, and local priorities and goals for children's development. [Introduction, ed]

Young Children's Knowledge About Thinking - John Flavell 2000-05-25

Parenting Matters - National Academies of Sciences, Engineering, and Medicine 2016-11-21

Decades of research have demonstrated that the parent-child dyad and the environment of the family—which includes all primary caregivers—are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Child Psychology and Development For Dummies - Laura L. Smith 2011-02-09

A complete and comprehensive guide to why kids behave and think the way they do—and how to bring out the best in them. In the U.S., more than 10% of children are diagnosed with psychiatric disorders, while countless others remain undiagnosed. Defining what is "normal" and what is not is of great concern to anyone who works with, guides, nurtures, teaches, or parents children. With new discoveries in mental disorders that affect children, Child Psychology & Development For Dummies provides an informational

guide to cognitive development at every stage of a child's life, as well as how to diagnose, treat, and overcome the cognitive barriers that impede learning and development. How to identify and treat mental disorders Covers behavior disorders, autism, attention deficit disorder, reading disabilities, bipolar disorder, and more Guidance on helping a child control impulses, develop self esteem, and have good relationships An essential guide for parents, teachers, and caregivers, Child Psychology & Development For Dummies provides a detailed overview of an average child's cognitive development, how to detect abnormalities, and what to do next.

Super Minds Level 5 Student's Book with DVD-ROM - Herbert Puchta 2013-06-06

Provides activities like role playing and project work to develop language and explores social values through stories, in a text that includes a DVD with documentaries and interactive games and activities.

Transforming the Workforce for Children Birth Through Age 8 - National Research Council 2015-07-23

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Cambridge National Level 1/2 Health and Social Care - Judith Adams 2017-07-03

Exam Board: Cambridge Level: KS4 Subject: Vocational First Teaching: September 2017 First Exam: June 2018 Help students build knowledge and prepare for assessment with this essential classroom resource - the only textbook tailored to the Award, Certificate and Diploma for the Cambridge National Level 1/2 in Health and Social Care. Using careful language, a colourful design and straightforward navigation, our author team will develop your students' knowledge and understanding of theory and practice in the health and social care sector. Advice is given to help students understand the format of internal assessments, and practice questions are provided for help with unit R021. - Develops knowledge and skills for assessment with detailed guidance on assessment criteria and practice questions. - Contextualises knowledge with quizzes and case studies throughout. - Engages students and encourages interactive learning with group activities, stretch and challenge, research tasks and classroom discussion topics - Covers every unit of the specification, allowing you to deliver a flexible combination of optional units.

Home Economics - Carolyn Meggitt 2009

Look no further for an accessible and comprehensive guide to the OCR qualification as well as other Level 2 child development qualifications. Endorsed by OCR for use with the OCR GCSE Home Economics: Child Development specification, this book is a clear and informative introduction to all aspects of child development. Written by a bestselling author in this field, it is filled with colourful diagrams, illustrations

and photos to help bring the subject to life. Activities and practical tasks throughout are aimed at a range of ability levels, ensuring all students can access the material. Contents: 1. Family and Parenting 2. Preparation for Pregnancy and Birth 3. Physical development 4. Nutrition and Health 5. Intellectual, Social and Emotional Development 6. Community Support 7. About the coursework (controlled assessment) 8. Exam preparation 9. Glossary This resource is supported by a separately available Teacher Resource CD-ROM.

From Neurons to Neighborhoods - National Research Council 2000-11-13

How we raise young children is one of today's most highly personalized and sharply politicized issues, in part because each of us can claim some level of "expertise." The debate has intensified as discoveries about our development-in the womb and in the first months and years-have reached the popular media. How can we use our burgeoning knowledge to assure the well-being of all young children, for their own sake as well as for the sake of our nation? Drawing from new findings, this book presents important conclusions about nature-versus-nurture, the impact of being born into a working family, the effect of politics on programs for children, the costs and benefits of intervention, and other issues. The committee issues a series of challenges to decision makers regarding the quality of child care, issues of racial and ethnic diversity, the integration of children's cognitive and emotional development, and more. Authoritative yet accessible, From Neurons to Neighborhoods presents the evidence about "brain wiring" and how kids learn to speak, think, and regulate their behavior. It examines the effect of the climate-family, child care, community-within which the child grows.

My Revision Notes: OCR Cambridge National Level 1/Level 2 in Child Development Second Edition - Miranda Walker 2022-09-29

Set your students on track to achieve the best grade possible with My Revision Notes: OCR Level 1 / Level 2 Cambridge Nationals in Child Development. Our clear and concise approach to revision will help students learn, practise and apply their skills and understanding. Coverage of key content is combined with practical study tips and effective revision strategies to create a guide that can be relied on to build both knowledge and confidence. " Consolidate knowledge with clear, concise and relevant content coverage, based on what examiners are looking for. " Extend understanding with our regular 'Now Test Yourself', tasks and answers provided online for students to access. " Improve technique through our increased exam support, including exam-style practice questions, expert exam tips and examples of typical mistakes to avoid. " Identify key connections between topics and subjects with our 'Making Links' focus and further ideas for follow-up and revision activities. " Plan and manage a successful revision programme with our topic-by-topic planner, new skills checklist and exam breakdown features, user-friendly definitions and glossary.

OCR Cambridge National in Child Development Second Edition - Miranda Walker 2022-02-25

The Cambridge Handbook of Sexual Development - Sharon Lamb 2018-12-20

The Cambridge Handbook of Sexual Development is a carefully curated conversation that brings together the top researchers in child and adolescent sexual development to redefine the issues, conflicts, and debates in the field. The Handbook is organized around three foundational questions: first, what is sexual development? Second, how do we study sexual development? And third, what roles might adults - including the institutions of the media, family, and education - play in the sexual development of children and adolescents? As the first of its kind, this collection integrates work from sociology, psychology, anthropology, history, education, cultural studies, and allied fields. Writing from different disciplinary traditions and about a range of international contexts, the contributors explore the role of sexuality in children's and adolescents' everyday experiences of identity, family, school, neighborhood, religion, and popular media.

CACHE Level 2 Award in Child Development and Care - Penny Tassoni 2017-11-06

Help students build knowledge and prepare for assessment with this essential classroom resource from Penny Tassoni and Louise Burnham - the only textbook tailored to the CACHE Level 2 Award in Child Development and Care. - Clearly defines 'High Priority' concepts the learner should take away from each section - Shows how each topic is used in practice through 'Theory in Action' sections - Explains each of the relevant grading criteria with reference to CACHE tasks - Written by the highly experienced and expert

author team of Penny Tassoni and Louise Burnham This textbook is relevant to the following two qualifications: NCFE CACHE Level 2 Award in Child Development and Care (600/6644/1) NCFE CACHE Level 2 Technical Award in Child Development and Care (603/3293/1) [Cambridge Primary Mathematics Stage 1 Teacher's Resource with CD-ROM](#) - Cherri Moseley 2014-05-22 This series is endorsed by Cambridge International Examinations and is part of Cambridge Maths. This teacher's resource for stage 1 will fully support teachers to get the best from their learners and effectively use the learner's book and games book. Detailed lesson plans based on the course objectives are offered, along with additional activity ideas. Teachers will be guided to formatively assess their learners' understanding. They will have the confidence to engage the class in mathematical discussion and encourage learners to justify answers and make connections between ideas. Answers to the learner's book and all photocopiable sheets required are provided. All book content, plus more, is included on the CD for convenience.

The Child's Right to Development - Noam Peleg 2019-07-25

A comprehensive analysis and innovative, holistic interpretation of the child's right to development.

Child Development in Evolutionary Perspective - David F. Bjorklund 2020-10-31

Natural selection has operated as strongly or more so on the early stages of the lifespan as on adulthood. One evolved feature of human childhood is high levels of behavioral, cognitive, and neural plasticity, permitting children to adapt to a wide range of physical and social environments. Taking an evolutionary perspective on infancy and childhood provides a better understanding of contemporary human development, predicting and understanding adult behavior, and explaining how changes in the early development of our ancestors produced contemporary Homo sapiens.

The Primary Teacher's Maths Journeybook : A Year of Professional Learning - 2021-12-31

Based on the popular Espressos from Cambridge Mathematics, which provide clear and accessible summaries of recent mathematics education research, this reflective journeybook contains everything a primary/early years teacher needs for a year's worth of evidence-informed professional learning in mathematics education. Whether working collaboratively in teams, with a mentor, or individually, teachers write directly in the book, which then serves as a detailed record of their learning that can be returned to time and again. The book includes 20 specially-adapted Espressos, along with prompt questions, guided reflections, and stimulus material to support understanding and using research in the mathematics classroom.

My Revision Notes: Cambridge National Level 1/2 Health and Social Care - Judith Adams 2018-04-09

Target success in Cambridge National Level 1/2 Child Development with this proven formula for effective, structured revision. Key content coverage is combined with exam-style tasks and practical tips to create a revision guide that students can rely on to review, strengthen and test their knowledge With My Revision Notes, every student can: - plan and manage a successful revision programme using the topic-by-topic planner - consolidate subject knowledge by working through clear and focused content coverage - test understanding and identify areas for improvement with regular 'Now Test Yourself' tasks and answers - improve exam technique through practice questions, expert tips and examples of typical mistakes to avoid.

Children Learn What They Live - Rachel Harris 1998-01-05

Dorothy Law Nolte, a lifelong teacher and lecturer on family dynamics, presents a simple but powerful guide to parenting the old-fashioned way: instilling values through example. Dr. Nolte's inspiration? Children Learn What They Live, O the celebrated poem she wrote in 1954. Written with psychotherapist Rachel Harris, each of the 19 couplets of the poem is developed into a chapter on jealousy, shame, praise, recognition, honesty, fairness, tolerance, and more. Positive, realistic, filled with a rare common sense, it is a book to help parents find their own parenting wisdom, and to raise children with a surer, steadier, more understanding hand.

The Philosophy of Childhood - Gareth Matthews 1996-10-01

So many questions, such an imagination, endless speculation: the child seems to be a natural philosopher--until the ripe old age of eight or nine, when the spirit of inquiry mysteriously fades. What happened? Was it something we did--or didn't do? Was the child truly the philosophical being he once seemed? Gareth Matthews takes up these concerns in *The Philosophy of Childhood*, a searching account of children's philosophical potential and of childhood as an area of philosophical inquiry. Seeking a philosophy that represents the range and depth of children's inquisitive minds, Matthews explores both how children think and how we, as adults, think about them. Adult preconceptions about the mental life of children tend to discourage a child's philosophical bent, Matthews suggests, and he probes the sources of these limiting assumptions: restrictive notions of maturation and conceptual development; possible lapses in episodic memory; the experience of identity and growth as "successive selves," which separate us from our own childhoods. By exposing the underpinnings of our adult views of childhood, Matthews, a philosopher and longtime advocate of children's rights, clears the way for recognizing the philosophy of childhood as a legitimate field of inquiry. He then conducts us through various influential models for understanding what it is to be a child, from the theory that individual development recapitulates the development of the human species to accounts of moral and cognitive development, including Piaget's revolutionary model. The metaphysics of playdough, the authenticity of children's art, the effects of divorce and intimations of mortality on a child--all have a place in Matthews's rich discussion of the philosophical nature of childhood. His book will prompt us to reconsider the distinctions we make about development and the competencies of mind, and what we lose by denying childhood its full philosophical breadth.

AQA Home Economics for GCSE - Valerie Hall 2011-02

Understand the requirements of the controlled assessment with this indispensable guide. Tackle the AQA GCSE Child Development controlled assessment with this clear guide which supports all aspects of the assessment and is designed to motivate and engage students. This resource is written by examination experts who have included full information on how to plan, carry out and write up your activities and observations. It also contains valuable information on the assessment criteria and controlled assessment outlines. - Know what you should be doing next with the step-by-step approach - Get the highest quality guidance possible with expert insight and advice

Super Minds Level 5 Super Grammar Book - Herbert Puchta 2017-01-31

An exciting, seven-level course that enhances young learners' thinking skills, sharpening their memory while improving their language skills. The Super Grammar Book Level 5 boosts children's language skills with illustrated presentations of all the grammar in the Student's Books followed by extra practice activities. The reading and writing pages at the end of each unit put all the new grammar in context. Super Grammar is ideal for use in class and at home. Find the Super Grammar Teacher's guide, Parent's guide and answer key online at cambridge.org/superminds

AQA GCSE 9-1 Maths Higher All-In-One Complete Revision and Practice: Ideal for Home Learning, 2022 and 2023 Exams (Collins GCSE Grade 9-1 Revision) - Collins Collins GCSE 2015-07-03

This Maths Revision and Practice range contains clear and accessible explanations of all the GCSE content, with lots of practice opportunities for each topic throughout the book. Based on new research that proves repeated practice is more effective than repeated study, this book is guaranteed to help you achieve the best results. There are clear and concise revision notes for every topic covered in the curriculum, plus seven practice opportunities to ensure the best results. Includes: - quick tests to check understanding - end-of-topic practice questions - topic review questions later in the book - mixed practice questions at the end of the book - free Q&A flashcards to download online - an ebook version of the revision guide - more topic-by-topic practice and a complete exam-style paper in the added workbook Suitable for the new AQA Maths GCSE.