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Young Citizens of the World takes a clear stance: Social studies is about citizenship education that is informed, deliberative, and activist—citizenship not only as a noun, something one studies, but as a verb, something one DOES. Its holistic, multicultural approach is based on this clear curricular and pedagogical purpose. Straightforward, engaging, and highly interactive, the book encourages students (and their teachers) to become informed, think it through, and take action. Each chapter is written as a civic engagement which is teacher-ready for use in elementary classrooms. A set of six teaching strategies that are constructive, inquiry-driven, dramatic, and deliberative bring the curricular framework to life through intensive, integrated meaningful studies of special places, important people, and significant times. Readers are invited to rehearse the projects in their social studies education courses and then to reinterpret them for their classrooms. The projects are supported by important resources for teaching, including supportive children ' s literature, links to internet sites, and visual sources and by a Companion Website that enhances and extends the text.

Offering a fresh, accessible, and global approach to the history of psychology, the fully revised Second Edition of Eric B. Shiraev ' s A History of Psychology: A Global Perspective, provides a thorough view of psychology ' s progressive and evolving role in society and how its interaction with culture has developed throughout history, from ancient times through the Middle Ages and the modern period to the current millennium. Taking an inclusive approach, the book addresses contemporary and classic themes and theories with discussion of psychology's applications and its development in many cultures and countries. High-interest topics, including the validity of psychological knowledge and volunteerism, offer readers the opportunity to apply the history of psychology to their own lives.

At a time of growing environmental crisis, a pioneer of Green Buddhist thought offers challenging and illuminating perspectives. With species rapidly disappearing and global temperatures rising, there is more urgency than ever to act on the ecological crises we face. Hundreds of millions of people around the world—including unprecedented numbers of Westerners—now practice Buddhism. Can Buddhists be a critical voice in the green conversation? Leading Buddhist environmentalist Stephanie Kaza has spent her career exploring the intersection of religion and ecology. With so much at stake, she offers guidance on how people and communities can draw on Buddhist concepts and practices to live more sustainable lives on our one and only home.

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This volume presents a scientific and practical trend in lifelong education, which focuses on "human activity". This trend is particularly apparent in French speaking countries where a seminal tradition of ergonomics, born in the middle of the 20th century, produced studies about work and workers' activity in various contexts. Results demonstrate that working activity, firstly, is always complex, creative and enigmatic despite the efforts done by the designers to create prescribing working environments and by managers to control production procedures, and secondly, cannot be understood without specific field studies about real work. This approach influenced adult educational researchers and trainers to develop programs in order to help trainers to better know human activity and its transformations in various social practices (and not only in working context). It also helps them to design learning environments accompanying human activity transformations at various time scales. The chapters in this volume present a range of original studies on human activity in various social practices, such as tourism, theatre prop-makers in opera, manual job environments, management in a small company, high level athletes illegal practices, school teaching and finally during teachers retirement ceremonies. These studies of the relationships between social practices and human activity and its transformations, give empirical and conceptual bases for designing programs aimed at emphasizing and accompanying specific individual and collective learning, and human development in a lifelong perspective. This book was published as a special issue of International Journal of Lifelong Education.

This volume explores the challenges of educating professionals to succeed in a complex, uncertain and global business world. The book contains intellectual concepts and practical advice from leaders in innovative education around the globe. It will help educators and the educational enterprise become more innovative, efficient, and effective in addressing the teaching/learning challenges associated with helping students prepare to face their own challenges.