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relationships--with students, cooperating teachers, and supervisors--are seen as being at the core of their teaching assignment. The authors draw on research in education and psychology that has practical application in the classroom and that helps student teachers cope with some of the tough problems connected with classroom management, including maintaining order and motivating students to learn. The book features: \*practical, step-by-step assistance in helping student teachers make the most of their experience; \*inclusion of the voices of many real student teachers who describe their difficulties and frustration--and how they overcome them; \*in-depth discussion of the ways in which student teachers can make best use of cooperating teachers and university supervisors; \*advice on making a smooth and successful transition from student teacher to teacher; and \*attention

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