

Spiril Capital And Practical Wisdom Theodore Roosevelt

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Our bodies are precious, holy gifts from God and we should treat them with respect. In this week's portion (21:5) we learn that doing bad things to our bodies, even when very upset, is wrong. We ...

Be Kind to Your Body

In the same dialogue, he has Socrates suggest to his companion, a mathematician who demands threefold recompense for speeches about the sophist, statesman, and philosopher, that the lover of wisdom is ...

Borges's mirror

Since the last reduction in the German feed-in tariff for medium-sized PV systems at the beginning of April, not much has changed in terms of module prices. This is down to unchanged demand in the ...

Module Price Index

Today, a sector that appears ripe for a fall is cannabis, reckons Chris Brown of Aristides Capital. Canadian pot ... there does appear to be a wisdom-of-crowds effect here. Certainly, "whenever ...

The red flags that tell you stocks are set for a slide

Although this guideline only applies in Israel, one lesson we can all learn from it is that ultimately the entire Earth belongs to God and He gave it to us to use and enjoy -- but with wisdom and ...

Taking Care of our Private Property

But investment capital and return on capital employed are ... will dictate the need for yet more engineers. So the death spiral continues. The software company in which I work has confronted ...

Simplicity, Please - A Manifesto for Software Development

U.S. Representative Jim Clyburn, a South Carolina Democrat, discusses the outlook for passage of the bipartisan infrastructure bill and the tax and spending measure that will carry the bulk of Pr ...

Bloomberg Politics

Despite its clichés, this musical about an aspiring teenage drag queen is a charmer. By Elisabeth Vincentelli Former ballet dancers grasp at words to describe the genius of George Balanchine in ...

Movie Reviews

Nehemiah Lamar Harden — and a passenger who was shot in the legs — are both stable after being taken to a hospital ...

In *Practical Knowledge in Teacher Education*, expert contributors from across Asia and Europe explore and reflect upon the innovation and creativity in teacher education programs. Specific focus is given to the internships that provide students an opportunity for intensive, hands-on experience in schools. Different approaches to internship provide comprehensive information on a diversity of ways of organising and managing internship programmes within teacher education courses, and equip future teachers with real-world knowledge within a global context. This book focuses on approaches to internship in teacher education programmes in Europe and Asia. It explores the idea that a consideration of the rich variation in approaches and experience across Eurasia will foreground critical aspects of successful internship. Each chapter provides a different focus from Asian and European perspectives on aspects of the teacher education practicum or internship, and what can be learned from school placement. This book is an invaluable resource for all those involved in teacher education, educational policy and anyone who has a stake in ensuring effective teacher education for the 21st century. It offers a far reaching overview of the teacher internship phase across a number of countries, and contributes to identifying distinctive features of teacher education in European and Asian universities.

This book is the second collection of twenty-one essays by behavioural scientist Professor David Chan. The essays in the book first appeared in *The Straits Times* from March 2015 to September 2017. They discuss a wide range of topics including the different types of commitment to country, diversity and cohesion, people-centric policies and unintended consequences in policymaking, futures thinking, maladaptive cynicism and healthy scepticism, ambivalence from mixed feelings, terrorism, the psychology of power, separating sincere apologies from insincere ones, the impact of socio-political humour, and finding one's own meaning in life. A common theme that runs through these essays is developing "Psychological Capital" to build a strong society of individuals and communities — one that is able to pursue positive things but also able to handle shocks, failures and unmet expectations. This book goes beyond examining critical issues that matter to people, policymaking and nation building, and why they do, to focus on translating the "knowing what" and "knowing why" to "knowing how" and "knowing when." Endorsed by fifty leaders from different sectors, this book provides a powerful springboard for self-reflections, internal and public discussions, and individual and collective actions. Contents: Here's What Fifty Leaders From Different Sectors Said About This Book ...About the AuthorPrefaceGetting Better at Discussing Population IssuesThe Emotional Commitment that Mr Lee InspiredIf We Have No Differences, We Would Be In TroubleLets Talk About CommitmentPutting Singapore Above SelfThinking About the Future Now7 "PC" Ways to Make People-Centric PoliciesWhy It's Not Enough for Leaders to Just be CleverLearning to See Things From Another's PerspectiveFind Your Own Meaning in LifeLessons for Singapore From Schooling's WinElected Presidency Changes: It's Not Just About the PoliticsIn a Funk Over Trump?2016: A Year of Looking to the FutureThe Unbearable Weight of PowerWhat a Cobra Bounty Says About Unintended Policy ConsequencesSay You're Sorry: How to Suss Out an Insincere ApologyTo Tell or Not to Tell, That is the QuestionHow to Respond to Threats With More than Fight or FlightJokes About Politics: The Good, The Bad and The UglyBuild Psychological Capital Now for Strong Society Readership: Academics, undergraduate and graduates students, professionals interested in social and behavioural issues in Singapore; civil servants, NGOs; general public. Keywords: Psychological Capital;Public Policy;Self-Efficacy;Optimism;Hope;Resilience;Well-Being;Trust;Community;Commitment;Meaning;SingaporeReview: FROM NATIONAL LEADERS "David is an astute observer of Singapore society, and his essays provide timely insights into what it means to be Singaporean, now and in the future. In an increasingly complex world, the need to ensure a caring, confident and cohesive Singapore has become ever more important. This book takes an even-handed and constructive view to local and international issues, and urges us to come together to build trust and commitment towards one another as fellow Singaporeans, as one nation." Ms Grace Fu Minister for Culture, Community and Youth, Singapore "David has produced a thoughtful collection of essays that not only offers useful observations and perspectives on national issues, but invites us to consider the role we each can play towards building a stronger, more cohesive society. By analysing the complexities of public policy formulation and implementation, and sounding out ideas for b

Although the idea of the reflective practitioner is embraced by many, there is still a need to understand how teachers' practical experience and the theoretical insights of researchers can be linked in teacher education. This book offers a framework for addressing this problem. It brings together 15 years of experience in teacher education and research, based on Korthagen's concept of "realistic teacher education" which is well known in Europe and gaining interest in North America. Set up as a journey back and forth between practice and theory, this book is not only about linking them but models how it can be done, providing both practical solutions and research-based theoretical foundations. *Linking Practice and Theory: The Pedagogy of Realistic Teacher Education*: * serves as a guidebook for teacher educators, with many practical ideas and guidelines; * prepares the reader for a fundamental shift in thinking about teacher education; and * uses an international perspective in analyzing real, practical experience in teacher education, in the Netherlands and in other countries.

This book explores how public organizations and not-for-profit organizations (NPO) can be more collaborative, innovative and effective in solving social issues in both developing and developed countries. "Social innovation," led by social entrepreneurs and/or social enterprises, emerged in the late 1990s, and spread in 2000s. As the West faced management failures, demand increased for corporations to take on more social responsibility. Based on intensive research on social innovation processes at the municipal and the community

level in Indonesia, Philippines, Thailand, Vietnam, and Japan, the book analyses the factors that affected the most effective and efficient social innovations.

This collection brings together many of the world's leading sociologists of education to explore and address key issues and concerns within the discipline. The thirty-seven newly commissioned chapters draw upon theory and research to provide new accounts of contemporary educational processes, global trends, and changing and enduring forms of social conflict and social inequality. The research, conducted by leading international scholars in the field, indicates that two complexly interrelated agendas are discernible in the heat and noise of educational change over the past twenty-five years. The first rests on a clear articulation by the state of its requirements of education. The second promotes at least the appearance of greater autonomy on the part of educational institutions in the delivery of those requirements. The Routledge International Handbook of the Sociology of Education examines the ways in which the sociology of education has responded to these two political agendas, addressing a range of issues which cover three key areas: perspectives and theories social processes and practices inequalities and resistances. The book strongly communicates the vibrancy and diversity of the sociology of education and the nature of 'sociological work' in this field. It will be a primary resource for teachers, as well as a title of major interest to practising sociologists of education.

Despite its 'gold-standard' status, the EBP movement is faltering because, while much effort has gone into developing an idealised model of the way clinicians ought to use best evidence, there is less understanding of why they often don't. This book examines how clinicians do actually develop and use clinical knowledge.

Knowledge and the Social Sciences takes as its point of departure the claims that all forms of knowledge, the social sciences included, must be seen and understood in their social context. It argues that the social sciences both describe and transform their object of study, though rarely in ways that social scientists intend, and introduces students to the key epistemological and philosophical terms and issues essential for further study in the social sciences. In a radical and yet lucid and practical introduction to ways of thinking and knowing in the social sciences this text investigates: * the origins and consequences of different types of knowledge in substantive areas of social change: medical practice, religious beliefs, and the environment * whether there is a decline in public trust of expert knowledge systems * whether we are entering a knowledge society, a fragmented post-modern society, or a risk society.

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