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George Finlay Simmons (March 3, 1925 – August 6, 2019) was an American mathematician who worked in topology and classical analysis. He was known as the author of widely used textbooks on university mathematics.

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Berkeley's philosophy has been much studied and discussed over the years, and a growing number of scholars have come to the realization that scientific and mathematical writings are an essential part of his philosophical enterprise. The aim of this volume is to present Berkeley's two most important scientific texts in a form which meets contemporary standards of scholarship while rendering them accessible to the modern reader. Although editions of both are contained in the fourth volume of the Works, these lack adequate introductions and do not provide complete and corrected texts. The present edition contains a complete and critically established text of both *De Motu* and *The Analyst*, in addition to a new translation of *De Motu*. The introductions and notes are designed to provide the background necessary for a full understanding of Berkeley's account of science and mathematics. Although these two texts are very different, they are united by a shared concern with the work of Newton and Leibniz. Berkeley's *De Motu* deals extensively with Newton's *Principia* and Leibniz's *Specimen Dynamicum*, while *The Analyst* critiques both Leibnizian and Newtonian mathematics. Berkeley is commonly thought of as a successor to Locke or Malebranche, but as these works show he is also a successor to Newton and Leibniz.

A History of Mathematics: From Mesopotamia to Modernity covers the evolution of mathematics through time and across the major Eastern and Western civilizations. It begins in Babylon, then describes the trials and tribulations of the Greek mathematicians. The important, and often neglected, influence of both Chinese and Islamic mathematics is covered in detail, placing the description of early Western mathematics in a global context. The book concludes with modern mathematics, covering recent developments such as the advent of the computer, chaos theory, topology, mathematical physics, and the solution of Fermat's Last Theorem. Containing more than 100 illustrations and figures, this text, aimed at advanced undergraduates and postgraduates, addresses the methods and challenges associated with studying the history of mathematics. The reader is introduced to the leading figures in the history of mathematics (including Archimedes, Ptolemy, Qin Jiushao, al-Kashi, al-Khwarizmi, Galileo, Newton, Leibniz, Helmholtz, Hilbert, Alan Turing, and Andrew Wiles) and their fields. An extensive bibliography with cross-references to key texts will provide invaluable resource to students and exercises (with solutions) will stretch the more advanced reader.

This book, first published in 2004, uses the problem of exact evaluation of definite integrals as a starting point for exploring many areas of mathematics.

The fundamental mathematical tools needed to understand machine learning include linear algebra, analytic geometry, matrix decompositions, vector calculus, optimization, probability and statistics. These topics are traditionally taught in disparate courses, making it hard for data science or computer science students, or professionals, to efficiently learn the mathematics. This self-contained textbook bridges the gap between mathematical and

machine learning texts, introducing the mathematical concepts with a minimum of prerequisites. It uses these concepts to derive four central machine learning methods: linear regression, principal component analysis, Gaussian mixture models and support vector machines. For students and others with a mathematical background, these derivations provide a starting point to machine learning texts. For those learning the mathematics for the first time, the methods help build intuition and practical experience with applying mathematical concepts. Every chapter includes worked examples and exercises to test understanding. Programming tutorials are offered on the book's web site.

It is because mathematics is often misunderstood, it is commonly believed it has nothing to say about politics. The high school experience with mathematics, for so many the lasting impression of the subject, suggests that mathematics is the study of numbers, operations, formulas, and manipulations of symbols. Those believing this is the extent of mathematics might conclude mathematics has no relevance to politics. This book counters this impression. The second edition of this popular book focuses on mathematical reasoning about politics. In the search for ideal ways to make certain kinds of decisions, a lot of wasted effort can be averted if mathematics can determine that finding such an ideal is actually impossible in the first place. In the first three parts of this book, we address the following three political questions: (1) Is there a good way to choose winners of elections? (2) Is there a good way to apportion congressional seats? (3) Is there a good way to make decisions in situations of conflict and uncertainty? In the fourth and final part of this book, we examine the Electoral College system that is used in the United States to select a president. There we bring together ideas that are introduced in each of the three earlier parts of the book.

Wow! This is a powerful book that addresses a long-standing elephant in the mathematics room. Many people learning math ask "Why is math so hard for me while everyone else understands it?" and "Am I good enough to succeed in math?" In answering these questions the book shares personal stories from many now-accomplished mathematicians affirming that "You are not alone; math is hard for everyone" and "Yes; you are good enough." Along the way the book addresses other issues such as biases and prejudices that mathematicians encounter, and it provides inspiration and emotional support for mathematicians ranging from the experienced professor to the struggling mathematics student. --Michael Dorff, MAA President This book is a remarkable collection of personal reflections on what it means to be, and to become, a mathematician. Each story reveals a unique and refreshing understanding of the barriers erected by our cultural focus on "math is hard." Indeed, mathematics is hard, and so are many other things--as Stephen Kennedy points out in his cogent introduction. This collection of essays offers inspiration to students of mathematics and to mathematicians at every career stage. --Jill Pipher, AMS President This book is published in cooperation with the Mathematical Association of America.