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(Carpenter, S. & Huffman, K., 2008). In this paper, I will discuss the various factors that affect the physical, cognitive, social, moral, and personality development of adolescents. Adolescence is a time of rapid physical growth which is illustrated by the drastic growth spurt in the height, weight and skeletal muscles.

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Downloads: 43. Views: 186. Lifespan Development and Personality. The main goal of developmental psychology is to pursue understanding of and to report various aspects of human development. These aspects include development of physical, cognitive, social, moral, and personality. Discussing these aspects in terms of the influences on physical and cognitive development can be a daunting task.

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More. Introduction. Adolescence is the age in life when most
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into adulthood. The transition period is marked by ...

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Personality Development across the Lifespan examines the development of personality characteristics from childhood, adolescence, emerging adulthood, adulthood, and old age. It provides a comprehensive overview of theoretical perspectives, methods, and empirical findings of personality and developmental psychology, also detailing insights on how individuals differ from each other, how they change during life, and how these changes relate to biological and environmental factors, including major life events, social relationships, and health. The book begins with chapters on personality development in different life phases before

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moving on to theoretical perspectives, the development of specific personality characteristics, and personality development in relation to different contexts, like close others, health, and culture. Final sections cover methods in research on the topic and the future directions of research in personality development. Introduces and reviews the most important personality characteristics Examines personality in relation to different contexts and how it is related to important life outcomes Discusses patterns and sources of personality development

Life-Span Developmental Psychology: Personality and Socialization presents papers on personality and socialization. The book discusses the history, theory, and

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psychological approaches of developmental psychology, with focus on socialization and personality development through the life span; personality dimensions; and theories of socialization and sex-role development. The text also describes the life-span perspective of creativity and cognitive styles; continuities in childhood and adult moral development revisited; and issues of intergenerational relations as they affect both individual socialization and continuity of culture. The interactional analysis of family attachments; social-learning theory as a framework for the study of adult personality development; person-perception research; and the perception of life-span development are also considered. The book further tackles the potential usefulness of the life-span developmental perspective in

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education; the strategies for enhancing human development over the life span through educational intervention; and some ecological implications for the organization of human intervention throughout the life span. Developmental psychologists, sociologists, gerontologists, and people involved in the study of child development will find the book invaluable.

Research Paper (undergraduate) from the year 2008 in the subject Psychology - Developmental Psychology, grade: A, , language: English, abstract: Life is marked by developmental changes in every domain of life: physical, cognitive, social, personality, faith, and moral. Due to great researchers such as Erikson, Kohlberg, Freud, Piaget, and Fowler we are able

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to understand the development of each domain more thoroughly and are consequently almost able to predict the development from a baby to an adult with accuracy. Each stage of life has its own challenges and key events which have a huge impact on a person's life, challenges which can be dealt with successfully or not-successfully. The aim of this paper is to overview the life stage "adolescence, the last stage of childhood" with its incorporated challenges, events and characteristics in the domains of a person's physical, cognitive, social, personality, faith, and moral life. (For a general overview and comparison over the major theories of human cognitive, physical, social, moral, and faith development please find the charts in Appendix I.)

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Life span development: second Australasian edition.

Helps students understand how culture impacts development in adolescence and emerging adulthood. Grounded in a global cultural perspective (within and outside of the US), this text enriches the discussion with historical context and an interdisciplinary approach, including studies from fields such as anthropology and sociology, in addition to the compelling psychological research on adolescent development. This book also takes into account the period of "emerging adulthood" (ages 18-25), a term coined by the author, and an area of study for which Arnett is a leading expert. Arnett continues the fifth edition with new and updated studies, both U.S. and international. With Pearson's

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MyDevelopmentLab Video Series and Powerpoints embedded with video, students can experience a true cross-cultural experience. A better teaching and learning experience This program will provide a better teaching and learning experience-- for you and your students. Here's how: Personalize Learning - The new MyDevelopmentLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking - Students learn to think critically about the influence of culture on development with pedagogical features such as Culture Focus boxes and Historical Focus boxes. Engage Students - Arnett engages

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students with cross cultural research and examples throughout. MyVirtualTeen, an interactive simulation, allows students to apply the concepts they are learning to their own "virtual teen." Explore Research - "Research Focus" provides students with a firm grasp of various research methods and helps them see the impact that methods can have on research findings. Support Instructors - This program provides instructors with unbeatable resources, including video embedded PowerPoints and the new MyDevelopmentLab that includes cross-cultural videos and MyVirtualTeen, an interactive simulation that allows you to raise a child from birth to age 18. An easy to use Instructor's Manual, a robust test bank, and an online test generator (MyTest) are also available. All of these materials may be

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packaged with the text upon request. Note:

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Work Across the Lifespan coalesces theoretical and empirical perspectives on aging and work. This volume examines a collection of human development theories that explain trajectories of change, including patterns of growth,

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maintenance, and decline across the adult lifespan. At its core, the lifespan perspective assumes a focus on aging as a continuous process of intraindividual change and goal-based self-regulation. In this text, the lifespan perspective serves as a lens for examining the complex relationship between aging and work. Integrating research from the fields of developmental psychology as well as industrial, work, and organizational psychology, this authoritative reference brings together the collective thinking of researchers who study work, careers, organizations, and aging. Summarizes key tenets of lifespan theories Applies lifespan theories to work, organizational life, and careers Examines age and work-related processes Provides an comprehensive lifespan perspective on work and aging Focuses on aging as a

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continuous intraindividual change process

The Handbook of Personality Dynamics and Processes is a primer to the basic and most important concepts, theories, methods, empirical findings, and applications of personality dynamics and processes. This book details how personality psychology has evolved from descriptive research to a more explanatory and dynamic science of personality, thus bridging structure- and process-based approaches, and it also reflects personality psychology ' s interest in the dynamic organization and interplay of thoughts, feelings, desires, and actions within persons who are always embedded into social, cultural and historic contexts. The Handbook of Personality Dynamics and Processes tackles

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each topic with a range of methods geared towards assessing and analyzing their dynamic nature, such as ecological momentary sampling of personality manifestations in real-life; dynamic modeling of time-series or longitudinal personality data; network modeling and simulation; and systems-theoretical models of dynamic processes. Ties topics and methods together for a more dynamic understanding of personality Summarizes existing knowledge and insights of personality dynamics and processes Covers a broad compilation of cutting-edge insights Addresses the biophysiological and social mechanisms underlying the expression and effects of personality Examines within-person consistency and variability

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Now in a revised and expanded second edition, this influential work argues for the enduring stability of personality across adult development. It also offers a highly accessible introduction to the five-factor model of personality. Critically reviewing different theories of personality and adult development, the authors explain the logic behind the scientific assessment of personality, present a comprehensive model of trait structure, and examine patterns of trait stability and change after age 30, incorporating data from ongoing cross-sectional and longitudinal studies. The second edition has been updated throughout with the authors' new findings, ideas, and interpretations, and includes a new chapter on cross-cultural research. It culminates in an additional new chapter that

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presents a comprehensive theory of personality grounded in the five-factor model.

Adolescence is "beginning with the onset of puberty and ending in the mid-20s" is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will

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better leverage these developmental opportunities to harness the promise of adolescence—rather than focusing myopically on containing its risks. This report examines the neurobiological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

Learn how to better navigate the challenges of adult life with Gail Sheehy ' s landmark bestseller—named one of the ten most influential books of our times by the Library of Congress. For decades, Gail Sheehy ' s Passages has been

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inspiring readers to see the predictable crises of adult life as opportunities for growth. She charts the stages between 18 and 50 as unfolding in a pattern of adult development: once recognized, more easily managed. Passages is an insightful road map of adulthood that illustrates with vivid stories our continuing personality and sexual changes throughout the “ Trying 20s, ” “ Catch 30s, ” “ Forlorn 40s, ” and “ Refreshed (or Resigned) 50s. ” One comment is continuously repeated by men, women, singles, couples, and people who recover from a midlife crisis: “ This book changed my life. ”

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