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Earlier the title of the journal was International Journal of English Language, Literature in Humanities (IJELLH) ISSN 2321-7065, which was valid from June 2013 until November 2019. IJELLH was founded in the year 2013 and the first issue of the IJELLH was published on 28th June 2013 with a frequency of bi-monthly till July 2014 and after July 2014 IJELLH has been publishing the journal with a monthly frequency.

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International Journal of English Language Teaching, Volume 7; doi:10.5430/ijelt.v7n2p60

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The influence of Pidgin English on educational outcomes among secondary school students in Nigeria. July-September 2020 - Vol 11 Num. 3. This study was carried out in view of the influences of Pidgin English amongst the students in Nigeria using Port Harcourt Local Government Area in Rivers State as a case study.

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This book presents new research on Chinese as a Second Language (CSL) teaching from an ethnographic classroom study on classroom translanguaging practices that highlights the

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policy and pedagogical implications of adopting a creative and principled multilingual approach. Drawing on a case study from Hong Kong, it analyses naturally observed language patterns in CSL classrooms and the attitudes of students and teachers towards prescribed classroom language policies, and thereby demonstrates the importance of mixing Chinese, English and students' home languages to achieve successful second language learning. It discusses the nature and guiding principles for classroom translanguaging research and provides research tools that will enable second language teachers to examine their own language practices. The author argues persuasively that second language teaching practices and policies must reflect the current reality of language use and the diverse learning needs of multilingual students. This book will appeal to teacher educators and researchers in fields such as second language acquisition, foreign language teaching and language policy.

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