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Aimed at final year medical students preparing for the Objective structure Clinical Examinations, this concise work covers, in a self-test format, over 100 sample OSCE stations including the standard history, examination and general skills stations.

This second edition of the highly successful Easy Guide to OSCEs for Clinical Specialties provides a comprehensive yet succinct resource to get you through each clinical rotation, as well as the Final exam. Compiled by recently qualified doctors who have experienced the new OSCE system first hand, the book covers over 80 OSCE examination stations in a wide range of different subjects. Brand new to this edition are chapters on Psychiatry, non-accidental injury in children, and an On the Wards section covering both Anaesthetics and Palliative Care. All management suggestions are updated in line with NICE guidance and evidence-base, and new time-saving, student friendly mnemonics have been added to make the book even more user-friendly. This book will ease the already burdensome workload of medical students, and help them pass their OSCEs to become junior doctors competent in a wide range of different skills in medical fields. "

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book even more user-friendly. This book will ease the already burdensome workload of medical students, and help them pass their OSCEs to become junior doctors competent in a wide range of different skills in medical fields.

This straightforward guide to taking patient history comprehensively covers all of the commonly seen OSCE scenarios within the current undergraduate medical curriculum. The Easy Guide to Focused History Taking for OSCEs includes introductory chapters with general OSCE guidance, mapping onto the Calgary-Cambridge model. These include tips from recently qualified doctors and highly respected physicians and surgeons who commonly examine OSCEs, as well as a sample OSCE marking scheme. The book then covers 56 histories based on presenting complaints - more than any other text on the market - thoroughly testing both knowledge and examination technique. Each history is based around the exam requirements, with mnemonics, 'red flag' symptom boxes and list-based breakdowns to aid prompt recall. Common and serious differentials are highlighted, as well as investigations to help rule out the serious conditions. Each section concludes by outlining key aspects for each differential diagnosis as well as a list of investigations and management options. With this book, every student will be well equipped to tackle any clinical problem, in the OSCE examination and also in their continued professional practice.

Pharmacy OSCEs is the only pharmacy-specific OSCE revision guide. This easy-to-use book covers the key competencies that will be tested during your Objective Structured Clinical Examinations whether you are still studying or in practice. Written in a concise and accessible way, all types of situations are covered from responding to a specific symptom to solving calculations. The scenarios read like tasks at an OSCE station and are accompanied by: (i) Learning objectives; (ii) Questions and answers; (iii) Feedback and revision points; (iv) Key references and further reading. The examples vary in complexity, ranging from early undergraduate years through to postgraduate. With over 70 practice scenarios, this book will support you throughout your training and ensure your best performance on the day of the exam.

It is increasingly recognised that communication plays a pivotal role in obtaining successful clinical outcomes. However, despite an increase in communication skills teaching, much of literature on this topic is targeted at senior doctors and researchers, and many medical students still find demonstrating competence in communication skills OSCEs a challenge. This book lightens the load by simplifying communication skills, explaining key theories and concepts simply and illustrating them through practical role plays. It covers a wide variety of common dilemmas in clinical and examination settings, and tackles challenging and increasingly familiar areas such as cross-cultural sensitivities, communicating with a patients whose first language is not English, and communicating with patients who

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have complaints about their treatment.

This book aims to provide an easily accessible quick reference guide for advanced nursing students preparing to undertake practical examinations to assess advanced clinical practice competence, and students preparing for practical examinations in non-medical prescribing assessment. These examinations are commonly known as objective structured clinical examinations (OSCEs). The book is a preparation and revision tool, designed to be read in conjunction with any recommended core clinical textbooks: however, along with giving students step-by-step instructions on performing well in OSCE scenarios, it also gives guidance to academic staff on preparing to teach and mark OSCEs. This book uses a case study approach to OSCEs in a coherent, consistent, and easily understandable style. Both authors are clinical academic nurse practitioners who regularly work in clinical practice in conjunction with teaching advanced nurse practitioner and non-medical prescribing students.

The Objective Structured Clinical Examination (OSCE) was developed for all undergraduate nursing programmes, with the aim of emphasising the need for nursing students to be competent in clinical skills, to assess clinical reasoning skills and as a means of standardizing the assessment process. This practical, easy to read and interactive study guide helps nursing and midwifery students at all levels to maximise their chances of success with OSCEs. It features case studies, quick quizzes, recap and recall summaries and an OSCE preparation plan; all of which help to prepare the student for the examination. Hints and tips on what to expect during the examination and pointers on what the examiner will be looking for, together with a comprehensive chapter on personal learning will help to guide the student through the process and maximise their chances of success! "Very readable with useful tips and information for students" Cath Hill, Keele University "I found the book extremely relevant from the students' perspective, reader friendly and well structured. Quizzes and activities excellent." - Liz Day, Senior Lecturer, Nursing and Health Care Practice, University of Derby "A useful and easily digested text on this important assessment strategy", Ms. Karen Lumsden, Faculty of Nursing and Applied Clinical Studies, Canterbury Christchurch University "Useful for students as they prepare... Easy to read and understand." Kirsty Wedgbury, Faculty of Health and Community Care, Birmingham City University

This book highlights the basic concepts underpinning the OSCE, its development and implementation in practice. Practical guidelines and tips are provided based on the authors' extensive experience gained over 40 years. Case studies are included to illustrate the OSCE's use in a wide range of settings and

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professions to assess the expected learning outcomes. The text is supplemented with personal accounts and anecdotes. Used globally in all phases of education in the different healthcare professions, the OSCE was first described by the lead author, Harden, in 1975 and it is now the gold standard for performance assessment. "This book is an invaluable addition. It pulls together in one place pretty well everything that is known about the OSCE; what works and what doesn't. It is a welcome addition to the bookshelf of any educational leader." Geoff Norman's Foreword

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