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appraisal of the leading theories of crime/delinquent behavior and law/criminal justice - the origin and history of each theory and its contemporary developments and adherents. Akers offers a clear explanation of each theory (the central concepts and hypotheses of each theory as well as critical criteria for evaluating each

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Criminology is in a period of much theoretical ferment. Older theories have been revitalized, and newer theories have been set forth. The very richness of our thinking about crime, however, leads to questions about the relative merits of these competing paradigms. Accordingly, in this volume advocates of prominent theories are

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asked to "take stock" of their perspectives.

Their challenge is to assess the empirical status of their theory and to map out future directions for theoretical development.

Social learning theory has been called the dominant theory of crime and delinquency in the United States, yet it is often

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misrepresented. This latest volume in the distinguished Advances in Criminological Theory series explores the impact of this theory. Some equate it with differential association theory. Others depict it as little more than a micro-level appendage to cultural deviance theories. There have been earlier attempts to clarify the theory's unique

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features in comparison to other theories, and others have applied it to broader issues. These efforts are extended in this volume, which focuses on developing, applying, and testing the theory on a variety of criminal and delinquent behavior. It applies the theory to treatment and prevention, moving social learning into a global context for the

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twenty-first century. This comprehensive volume includes the latest work, tests, and theoretical advances in social learning theory and will be particularly helpful to criminologists, sociologists, and psychologists. It may also be of interest to those concerned with current issues relating to delinquency, drug use/abuse, and

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The social learning theory of crime integrates Edwin H. Sutherland's differential association theory with behavioral learning theory. It is a widely accepted and applied approaches to criminal and deviant behavior. However, it is also widely

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misinterpreted, misstated, and misapplied. This is the first single volume, in-depth, authoritative discussion of the background, concepts, development, modifications, and empirical tests of social learning theory. Akers begins with a personal account of Sutherland's involvement in criminology and the origins



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of his influential perspective. He then traces the intellectual history of Sutherland's theory as well as social learning theory, providing a comprehensive explanation of how each theory approaches illegal behavior. Akers reviews research on various correlates and predictors of crime and delinquency that may be used as operational

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