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or thesis, reiterate your central problem or research question and give a brief summary of the scholarly context. You can emphasize the timeliness of the topic ("many recent studies have focused on the problem of x") or highlight a gap in the literature ("while there has been much research on x, few researchers have taken y into consideration").

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This guide to conducting literature reviews includes strategies for defining the research question, using search tools and managing citations, and ensuring an unbiased summary of existing research.

This Second Edition of Diana Ridley's bestselling guide to the literature review outlines practical strategies for reading and note taking, and guides the reader on how to conduct a systematic search of the available literature, and uses cases and examples throughout to demonstrate best practice in writing and presenting the review. New to this edition are examples drawn from a wide range of disciplines, a new chapter on conducting a systematic review, increased coverage of issues of evaluating quality and conducting reviews using online sources and online literature and enhanced guidance in dealing with copyright and permissions issues.

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Doing a Literature Search provides a practical and comprehensive guide to searching the literature on any topic within the social sciences. The book will enable the reader to search the literature effectively, identifying useful books, articles, statistics and many other sources of information. The text will be an invaluable research tool for postgraduates and researchers across the social sciences.

This helpful step-by-step handbook will guide the reader through each stage of doing a research proposal from choosing a subject right through to writing it up.

This book shows how to interpret and analyze published and unpublished research literature. The author unravels the intricacies of: selecting questions to maximize the efficiency of the review; identifying subject headings and key words for electronic searches; identifying the most appropriate databases; including supplementing computer and Web-based searches; identifying and dealing with unpublished studies; setting inclusion and exclusion criteria; justifying methods for reviewing only the 'highest quality' literature; preparing a structured literature abstraction form; ensuring the reliability and validity of the review; synthesizing and reporting results; conducting and evaluating descriptive literature reviews; and, how to understand and evaluate the principles of meta-analysis.

Lauded by thousands of readers for providing researchers with the first practical approach for doing systematic literature reviews, this popular book has been thoroughly updated and revised to include the latest information on the use of electronic technology and the Internet to conduct literature searches. This new edition of Synthesizing Research includes expanded discussion of retrieving and coding information from research documents to the production of coding sheets, as well as updated coverage of report writing that includes APA's new guidelines and recent practices adopted by research syntheses.

- Guides students in the preparation of literature reviews for term projects, theses, and dissertations.
- Most chapters are conveniently divided into easy-to-follow guidelines, sequential steps, or checklists. Numerous examples throughout the book show students what should and should not be done when writing reviews.
- Emphasizes critical analysis of reports of empirical research in academic journals—making it ideal as a supplement for research methods courses. This book makes it possible for students to work independently on a critical literature review as a term project.
- Nine model literature reviews at the end of the book provide the stimulus for homework assignments and classroom discussions.
- The activities at the end of each chapter keep students moving toward their goal of writing a polished, professional review of academic literature.
- Most examples include material from recently published research. Includes nine model literature reviews for discussion and evaluation.

Electronic Inspection Copy available for instructors here Providing a complete introduction to qualitative methods in psychology, this textbook is ideal reading for anyone doing a research methods course in psychology that includes qualitative approaches or someone planning a practical project using qualitative methods. Not just another research methods book, Doing Qualitative Research in Psychology is more a 'how to do it?' manual, linked with a specifically designed set of digitised video recordings, transcripts and online resources to make learning about qualitative methods as easy as possible. The primary resources are a set of online, publically available video-recorded interviews produced by the editor and contributors to support student learning. The text offers useful descriptions of how and why research questions are formulated and explains the importance of selecting appropriate methods for research investigations. Using examples from the specially produced data set, it describes four

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specific qualitative methods, outlining - in its very clear ?how to proceed? style - how each of these methods can form the basis of a qualitative methods laboratory class, practical or field study. As well as covering key topics such as ethics, literature reviews and interviewing, the book also describes precisely how research reports using qualitative methods are written up, in line with the appropriate conventions within psychology.

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