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New KS1 Year 2 SATs Tests from 2016 to be scrapped after 2023. New Sats tests were introduced in 2016 in English and Maths and are set to be scrapped once again in 2018. In 2016/17 English comprised of four tests - Grammar & Punctuation, Spelling and two Reading papers. Maths will comprised of an arithmetic and reasoning paper.

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What purpose does educational assessment serve? Are the same instruments suitable for different purposes? How much trust can we place upon the outcomes of educational assessment? The subject of educational assessment is much discussed and much misunderstood. Policymakers assert its importance to quality in education and its essential role in ensuring accountability for public education, and the results of educational assessment are thought to be of such vital interest to society that they are often made public knowledge. This approachable text explores the philosophical issues underlying these debates and how they impact on public educational policy. Two

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Chapters on: Personal, social, health and economic education (PSHE) Safeguarding and your responsibilities Teaching EAL learners Behaviour management and encouraging behaviour for learning Inclusion and special educational needs, including the 2015 SEND Code of Practice Critical perspectives on fundamental British values Moving on to Master 's level study This is essential reading for all students on primary initial teacher education courses including university-based (PGCE, BEd, BA with QTS), and schools-based (School Direct, SCITT, Teach First) routes into teaching.

Now in its third edition and reflecting changes in the Primary National Strategy, this best-selling textbook introduces primary teachers to key issues in the teaching of writing. Strongly rooted in classroom practice, the book includes: the

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history theory and practice of teaching writing children writing in and out of school EAL and gender issues in writing the development of writing across the years of the primary school planning classroom routines and organising resources balancing the composition and transcription elements in writing monitoring and assessing writing meeting individual needs managing specific learning difficulties in writing, such as dyslexia With its companion Reading under Control (also in its third edition), this book provides undergraduate and postgraduate teachers with comprehensive guidance for the teaching of literacy.

Early childhood education & care policy impacts upon the daily lives of early years practitioners & the families & children they work with. This book gives the reader easy access to information on the policies

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The essential subject knowledge text for primary science. Secure subject knowledge and understanding is the foundation of confident, creative and effective teaching. The 5th edition of this popular text has a number of new features including a new self assessment section and M level extension boxes to provide further challenge in all chapters. References to the 2007 QTS Standards and the Early Years Foundation Stage are also included. With full coverage of the science curriculum, and updated research summaries reflecting the latest thinking, this text is written to help trainee primary teachers develop and consolidate their knowledge of science.

Drawing on a wealth of knowledge from a diverse group of contributors, this volume addresses the importance of going beyond equal opportunities. The contributors

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provide a compelling argument for promoting equality in secondary schools. Issues covered include: social class; race; gender; sexual orientation; disability and special educational needs with reference to all subjects taught at secondary school level.

How do children learn to spell and what kinds of teaching support them most effectively? Based on a three-year longitudinal study of children's spelling in different primary classrooms, Olivia O'Sullivan, Assistant Director of the Centre for Literacy in Primary Education and Anne Thomas, the former Inset Director of the Centre for Literacy in Primary Education, pose a number of important questions: what kinds of knowledge are involved in spelling? what are the links between learning to read and learning to spell? what kinds of systematic

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teaching and interventions make a difference to children's progress? Packed with case studies, photographs and examples of children ' s work, this unique book sets out the most effective approaches to spelling and provides teachers with a broad set of principles on which to base their teaching. This is an invaluable resource for any teacher or trainee teacher wishing to raise standards in spelling in their classroom.

This new indispensable text book brings together ongoing debates about personalised learning, creativity and ICT in education, with a cross-curricular focus, establishing a principled framework for cross-curricular teaching and learning in the arts.

Issues in Science Teaching covers a wide range of important issues which will

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interest teachers at all phases in the education system. The issues discussed include: the nature and purposes of science education in a multicultural society, including the idea of science for all the role and purposes of investigational work in science education assessment, curriculum progression and pupil attitudes to their science experience supporting basic skills development in literacy, numeracy and ICT, through science teaching supporting cross-curricular work through science teaching taking account of individual differences including ability, special needs, learning style and the case for inclusion The articles are strongly based on current research and are intended to stimulate and broaden debate among the readers. Written by practising science educators and teachers, this book offers new and interesting ways of developing science education at all levels.

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